Vision 1	Therapy	Center of	Charlotte,	LLC.
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3685 Center Circle Fort Mill, SC 29715

Checklist of Observable Signs, Symptoms & Clues to Children's Vision Acquisition & Visual Perceptual Problems in the Classroom

Child's Name:I	D.O.B	Date:	
EYE MOVEMENT, EYE FOCUSING & EYE AIMING	APPEA	RANCE OF EYES	
<u>ABILITIES</u>	One	eye turns in or out at any time	
Homework is difficult		ened eyes or lids	
Homework takes longer than it should	Squints, closes or covers one eye		
Print blurs after reading a short time	Eyes	tear excessively	
Complains of seeing double (diplopia)	Encr	usted eyelids	
Words move or "swim" on the page	🗌 Frequ	ient styes on lids	
Gets sleepy after reading or copying for a short time	_		
Head turns as reads across page	COMPI	AINTS WHEN USING EYES AT DESK	
Loses place frequently during reading	🗌 Blink	s excessively at desk tasks or reading	
Needs finger or marker to keep place		aches in forehead or temples	
Short attention span in reading or copying	🗌 Burn	ing or itchy eyes after reading or homework	
Frequently omits words		head extremely while working at desk	
Quickly loses interest in reading		working posture at desk activities	
Rereads or skips lines unknowingly	Hold	s book too closely; face too close to desk	
Makes errors in copying from board to paper		eyes during/after short periods of visual activity	
Makes errors in copying from page to page		ts to clear focus after reading or writing	
Squints to see chalkboard, or requests to move nearer			
Repeats letters within words	Professional	Use by OT PT SP Psych/Counselor	
Avoids reading	Teacher	Tutor MD Audiologist OD	
Omits letters, numbers or phrases		blems Tested/Detected:	
		formed/Problem Detected: Yes No	
EYE-HAND COORDINATION ABILITIES	1		
Writes crookedly, poorly spaced; cannot stay on lines	Additional O	bservations and Comments:	
Must feel things "to get the idea"			
Writes up or downhill on paper			
Orients drawings poorly on page			
Eyes not used to "steer" hand movements (extreme lack			
of orientation, placement of words or drawings on page)			
Misaligns horizontal & vertical series of numbers			
Repeatedly confuses left-right directions			
VISUAL PERCEPTION (Visual Imagery, Visualization)	Your Name:		
Fails to follow directions	Email:		
Fails to picture what is read silently or aloud	Phone:		
Directions need to be repeated many times		©Copyright 2014	
Math concepts difficult			
Math word problems difficult			
Spelling is difficult			
Spells well then cannot recall words during tests			
Fails to recognize same word in next sentence			
Reverse letters and/or words in writing and copying			
Difficulty recognizing minor differences			
Repeatedly confuses words with similar beginnings and			
endings			
Whispers to self for reinforcement while reading silently			
Uses "drawing with fingers" to discriminate similarities			
and differences			